

# INSPIRING

Global Citizens in the Making

# PURPOSE



**1. Self-reflection: How Characteristic do you think you are?**

Open-minded	Caring	Organized	Enthusiastic
Creative	Kind	Determined	Disciplined
Innovative	Trustworthy	Honest	Self-Disciplined
Resilient	Appreciative	Committed	Responsible

**2. Influenced by the World's Environmental Issues**

**Pandas** play a crucial role in the bamboo forests where they roam by spreading seeds and facilitating growth of vegetation.

China's Yangtze Basin region, which holds the panda's primary habitat, is the geographic and economic heart of the booming country. Roads and dams are increasingly fragmenting the forest which isolates panda populations and prevents mating.

**3. Inspiring Quotes**

*"Progress is impossible without change, and those who cannot change their minds cannot change anything."*  
- George Bernard Shaw

**4. Inspiring Quotes**

*"Motivation to make people aware of serious global issues. Resilience, he keeps pushing with his various projects to promote and lead the solutions. Suffragette, by prioritizing environmental problems for putting the planet first. Commitment: his 60 year environmental career shows his commitment to his cause. Because of his actions there is more global awareness of climate change and environmental issues including climate change. The assurance that his message is heard in all the places have gained generational cultures and continues, leading his place in history as a uniquely important environmental educator."*

**5. Plan:**

I feel that this photo really opened my eyes to the effect of climate change. As it shows some of the wildfires that swept through California, among the worst in the state's history, is generating such heat that it created its own weather.

South California, once considered freakish, are now commonplace. Scientists have long cautioned that, as the planet warms—it is roughly 1°C hotter today than before the industrial age's first factories were lit.

**A. What do you want to achieve and contribute in your life?**

In my life the biggest achievement I can think of is contributing to a big hero of mine is Sir David Attenborough, as I mentioned committed and learn to be more motivated and leadership role in environmental social sector.

**B. What are your top key ideas and priorities for a sustainable future?**

My priorities for a more sustainable future?

- Doing what we can to save endangered species e.g. Pandas
- Addressing the causes of climate change and doing what we can to improve things

Specifically my idea is to start a social movement called **ChangeForTheFuture** that will try to address and enforce adjustments we can make to our throw away culture. I will start the social movement in my local community and create a brand and web platform that gives inspiration and support to people who want to learn more about doing their bit.

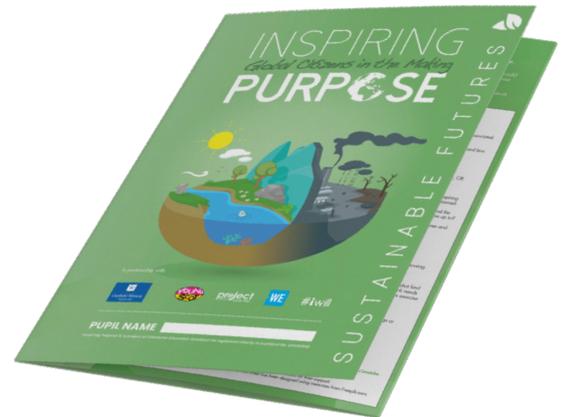
**6. Why we can change the world**

# SUSTAINABLE FUTURES

# JUDGING GUIDE

# KEY JUDGING CONSIDERATIONS IN ORDER OF PRIORITY

NOTE: We are delighted to receive posters that teachers feel are eligible for a 'Special Commendation' in view of the effort put in by the individual young person and therefore, do not feel obliged to just submit your 'best' or highest scoring posters, we want all young people to be able to achieve though our programme. Please attach a note if necessary.



## COMPELLING CONTENT

This is the most important criterion. Does the poster reflect a convincing, life-affirming outlook, do you believe their words? Do you get a strong impression of the author's character and values? Does the poster have universal appeal? Does the poster make you both think and feel? Did you learn something special and compelling about the author? Does the poster capture a value or ideal in a unique or special way?

## PRESENTATION

Is the poster clearly set out? Does it form a coherent whole: is there a connection between the values, the other poster elements and future ambitions?

## GRAMMAR AND SPELLING

Determine the extent to which poor grammar and spelling may distract the reader from grasping the message.

## DETAILS AND INSTRUCTIONS

Did they tick the box to confirm they read the instructions on the back?

## VALUES AND QUALITIES – 20%

Here the main thing is the quality of insight and understanding demonstrated in the comment in each panel. There are no right or wrong choices. Does the pupil express why they have made their choices?

## ENDANGERED SPECIES OR SIGNIFICANT ENVIRONMENTAL ISSUE – 5%

This will depend on whether the pupil has added comments about the story or character. Does the pupil explain what lesson this taught them about life and the world?

## INSPIRATIONAL FIGURE – 30%

The important thing is how the pupil has understood the inspiring figure and the ways in which they have related the person's life to their own ideals. Specifically:

- Background of the person chosen
- Ideals and values that inspired them
- Achievements - the practical outcomes of the ideals applied
- Person's impact on the community, society or the world today
- The message they conveyed
- Conclusion – why they are inspiring and what ideals the pupil would like to realise themselves.

## INSPIRING QUOTES – 5%

This will depend on whether the pupil has added comments about the quotations. Do the quotations hang together? And how are they related to the pupils' choice of qualities?

## PHOTO – 5%

Here we are looking for a photo that has significance to the the inspiration of the pupil.

## MY ASPIRATIONS – 30%

This is the most important section. The questions are difficult.

- Do you get a sense that they have really thought through their answers?
- Do you feel that they have used what they have learned about values, qualities and inspiration people to reflect on their future?
- Can they relate their own experience to the principles of the poster?
- Are there indications that this exercise has increased their self-awareness, encouraged them to set a goal for the future and made them realise how they can make a difference?

## FINALLY: PRESENTATION – 5%

Is the poster clearly set out? Does it form a coherent whole?