

LAUNCH LESSON PLAN

Aims

The aim of this session is to launch the programme with pupils by:

1. Trying some taster activities that pupils will complete on the poster
2. Share ideas and learn from each other
3. Help pupils to develop readiness to complete the poster

Resources required

- 50-60 mins class time
- Poster Values Activity pdf (for teacher)
- PowerPoint presentation (for teacher)
- WW1 Poster Template for each pupil (optional)
- Piece of paper each
- Pencils/pens for scribing
- Internet access for the film clips listed below
- Whiteboard and pens or similar

1. Starter activity (5 mins)

Go over the aims of the programme/ why the pupils are participating and how they participate using the poster template as a reference.

The Centenary commemorations for the First World War began in 2014 and there are many plans in place over the coming years to celebrate and remember.

The aim of taking part in the Inspiring Purpose: WW1 programme is to:

- Complete your own poster template
- Learn about the values from WW1 and the heroic stories of those who fought and suffered on the front, often making the ultimate sacrifice
- Provide a new opportunity for self-discovery and personal development
- Help you to think about what is important in life and about the values and qualities you will need to make a success of your own future

REMEMBER: The 3 most inspirational pieces of work will go forward to a National Final.

2. Values and Virtues (10 mins)

What are values and virtues?

Using the PowerPoint slides and definitions in the 'Poster Values Activity pdf':

Explain the definition of each value in each section of the poster i.e. 'Courage' then ask the class to reflect, then rank them from 1-8, 1 being their strength in that area and 8 something they need to work on.

Go through each strength - one at a time - asking the pupils to either put up their hand or stand in a group based upon what they identified as their top strength in this area. For example, all of the 'Honest' people stand together, all of the 'Confident' people stand together etc.

The **aim** of this is to let them physically see that everyone in the group has different strengths while getting them active and engaged. It is really interesting to see what the young people choose as their key strength and who is standing together!

Explain that they will be doing this in 4 x categories on their poster and that it is really important to know your own strengths and the strengths of those around you; it will help you decide things like how to make up a good team when working together and help you decide things like the best career or subjects to study in the future. If you choose to do things that you are naturally good at and enjoy you have a great chance of success because - when you enjoy something, you do it well!

3. Inspirational Figures and Stories (20 mins)

- i) Show the inspiring figures and stories examples from World War One from the PowerPoint slides.

Ask if any of the pupils recognise the names or stories shown and use the notes to explain to pupil's facts and information about each slide, as little or as much as you like. We don't want pupils to think these are the only figures/stories, these are just **examples**.

- ii) To give a more specific example watch this video on Jutland Jack – 11 mins
www.bbc.co.uk/education/clips/zvkwmp3

Suggested follow on questions:

How old was he when he joined? How old are you? What is this age difference? What award did he win? Think about what 'Values' and 'Character Qualities' are, what are some words that pop in to your head when you think about Jack? Why did he win a VC?

Why is he an inspirational figure?

When you take part in this work you can choose your own inspiring story or person – and this could even be a relative so that you can look back in to your own family history.

4. Purpose Activity (15 minutes)

The final section of the poster is all about your 'purpose' and aspirations and the aim of this is to help you think about what you can achieve in your life.

Jutland Jack and many young people gave their lives in WW1 so that we could be free: **giving up their today for our tomorrow**. What our ancestors did for us was inspirational, and someone like Jack didn't get the opportunity to live a long life.

Let's look at this word: **"Purpose"**

A person's determination. Having a 'Sense of Purpose' is all about your ambitions, drive, motivation and commitment to your life and to different things like school, sports teams, being a good member of your family etc. It's about aiming for things; your goals, hopes and dreams and who you want to become.

The following task below will help you identify purpose in Jack Jutland's story and encourage pupils to think about their purpose before they begin this section of the poster.



INSPIRING PURPOSE

WWI Centenary Edition

TASK:

1. What do you think Jack's purpose was?
2. Thinking about purpose - what is something that you work really hard on at the moment and what type of person do you want to become?

Now, take 5 minutes to write on your sheet – here are some examples...

e.g. At the moment I love dancing and I go to classes every week and practice at home – I also make sure I do my recycling because I care about the environment - I would like to be an active and healthy person who cares about people and the world that I live in.

At the moment I help my Mum look after my little brother because she is always busy; I want to be a person who always helps out family and friends.

At the moment I am on student council – I like being able to make decisions and I want to be a person who is brave and stands up for people's rights.

Finale/Recap

The aim of today's session > give you an insight into the programme

Objectives/Questions to ask pupils:

1. Who can tell me what values are?
2. Who can tell me what inspiration is and why Jack inspires some people?
3. Who can tell me what having a sense of 'purpose' is?

End of session