



# INSPIRING PURPOSE

Global Citizens in the Making

## KEY JUDGING CONSIDERATIONS

NOTE: We are delighted to receive posters that teachers feel are eligible for a ‘Special Commendation’ in view of the effort put in by the individual young person and therefore, do not feel obliged to just submit your ‘best’ or highest scoring posters, we want all young people to be able to achieve though our programme. Please attach a note if necessary.

### 1) Compelling content:

This is the most important criterion. Does the poster reflect a convincing, life-affirming outlook, do you believe their words? Do you get a strong impression of the author’s character and values? Does the poster have universal appeal? Does the poster make you both think and feel? Did you learn something special and compelling about the author? Does the poster capture a value or ideal in a unique or special way?

### 2) Presentation and thematic consistency

Is the poster clearly set out? Does it form a coherent whole? (A connection between character attributes, other poster elements and future ambitions?)

## SUGGESTED POSTER SECTION WEIGHTING

### Section 1: Your Character – 20%

Here the main thing is the quality of insight and understanding demonstrated in the comment in each panel. There are no right or wrong choices. Does the pupil express why they have made their choices?

### Section 2: Favourite Story or Fictional Character – 5%

This will depend on whether the pupil has added comments about the story or character. Does the pupil explain the character attributes they admire in them and what they taught them?



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## Section 3: Who inspires you and why? – 30%

The important thing is how the pupil has understood the inspiring figure and the ways in which they have related the person's life to their own ideals. Specifically:

- Background of the person chosen
- Deals and values that inspired them
- Achievements - the practical outcomes of the ideals applied
- Person's impact on the community, society or the world today
- The message they conveyed
- Conclusion – why they are inspiring and what ideals the pupil would like to realise themselves.

## Quote: 5%

This will depend on whether the pupil has added comments about the quotation(s). Throughout the poster we are looking for a strong connection between the pupils' character attributes, other poster elements and future ambitions – does the quote connect with the rest of the poster?

## Section 4: Inspirational Moment: 5%

How well has the pupil described a personal experience that inspires them and makes them feel proud?

## Section 5: Me, My Future My Vision and My Commitment towards a Better World – 30%

This is the most important section. The questions are difficult.

- Do you get a sense that they have really thought through their answers?
- Do you feel that they have used what they have learned about their character and inspiration people to reflect on their future?
- Are there indications that this exercise has increased their self-awareness, encouraged them to set a goal for the future and helped them to define their sense of purpose?
- Has it made them realise how they can make a difference and have they made a realistic declaration for how they intend to take action on their vision?

Why not check the back!

## Presentation: 5%

- Is the poster clearly set out? Does it form a coherent whole?